

THE RELATIONSHIP BETWEEN MOTIVATIONAL GOAL ORIENTATIONS AND LANGUAGE LEARNING STRATEGIES BASED ON MAEHR'S PERSONAL INVESTMENT MODEL

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ABSTRACT

THE AIM OF THIS STUDY WAS TO INVESTIGATE THE RELATIONSHIP BETWEEN MOTIVATIONAL GOAL ORIENTATIONS AND LANGUAGE LEARNING STRATEGIES. TO THIS END, TWO QUESTIONNAIRES WERE ADMINISTERED NAMELY, THE INVENTORY OF SCHOOL MOTIVATION AND STRATEGY INVENTORY FOR LANGUAGE LEARNING. IN TOTAL, 305 STUDENTS OF JAHROM, KAZERUN, AND SHIRAZ UNIVERSITIES PARTICIPATED IN THIS STUDY, 74 MALE STUDENTS AND 231 FEMALE STUDENTS RANGING FROM 18 TO 30 YEARS OF AGE. IN ORDER TO ANSWER THE RESEARCH QUESTIONS, PEARSON PRODUCTMOMENT CORRELATION WAS USED. THE DATA WERE ANALYZED USING STATISTICAL PACKAGE FOR SOCIAL SCIENCES VERSION 19. THE RESULT OF THE STUDY INDICATED THAT THERE WAS A WEAK NEGATIVE RELATIONSHIP BETWEEN MOTIVATIONAL GOAL ORIENTATIONS AND LANGUAGE LEARNING STRATEGIES. THE IMPLICATIONS ARE DISCUSSED AT THE END OF THE STUDY.

KEYWORDS: LANGUAGE LEARNING STRATEGIES, MOTIVATIONAL GOAL ORIENTATIONS, MAEHR'S PERSONAL INVESTMENT MODEL